

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: January 15, 2009

TIME: 11:30 AM to 2:00 PM

LOCATION: Hilton Garden Inn
1800 Powell Street
Emeryville, CA 94608
(510) 658-9300

PRESENT: Elizabeth Dietz, EdD, RN, CS-NP, Chair
Susanne Phillips, RN, MSN, APRN-BC, FNP

NOT PRESENT: Andrea Guillen-Dutton, Public Member

STAFF PRESENT: Ruth Ann Terry, EO, Louise Bailey, MEd, RN, SNEC; Maria Bedroni, EdD, RN, SNEC; Badrieh Caraway, MS, RN, NEC; Katie Daugherty, MN, RN, NEC; Miyo Minato, MN, RN, NEC; Janette Wackerly, RN, MBA, RN; Kay Weinkam, RN, MS, Carol Mackay, MN, RN, NEC; Alice Takahashi, MSN, RN; NEC, Geri Nibbs, MN, RN, NEC; Louisa Gomez, Licensing; LaFrancine Tate, Board Member; Heidi Goodman, AEO; Carol Stanford, Diversion; Julie Campbell-Warnock.

Dr. Elizabeth Dietz, Chair, called the meeting to order at 11:30 AM. Committee members introduced themselves.

10.0 APPROVAL OF OCTOBER 16, 2008 MINUTES.

ACTION: Approve the Minutes of October 16, 2009.

MSC: Phillips/Dietz

Public input: None

10.1 RATIFY MINOR CURRICULUM REVISIONS

- 10.1.1 Contra Costa College Associate Degree Nursing Program
- 10.1.2 Gavilan College LVN to RN Associate Degree Nursing Program
- 10.1.3 Mount Saint Mary's College Associate Degree Nursing Program
- 10.1.4 Mount San Antonio College Associate Degree Nursing Program
- 10.1.5 Pasadena City College Associate Degree Nursing Program
- 10.1.6 Santa Rosa Junior College Associate Degree Nursing Program
- 10.1.7 Western Career College LVN-RN Associate Degree Nursing Program

ACTION: Ratify Minor Curriculum Revisions.

MSC: Phillips/Dietz

Public input: None

10.2 CONTINUE/NOT CONTINUE APPROVAL OF NURSING PROGRAM

10.2.1 Contra Costa College Associate Degree Nursing Program

Maryanne Werner-McCullough, RN, M.S., MNP is the Director of Nursing. Sara Brooks, M.S. is the Assistant Director and the department Chairperson.

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K. Weinkam, NEC presented this report. Contra Costa College is one of three community colleges within the Contra Costa Community College District, the eighth largest community college district in California. The College is located in San Pablo, and serves primarily the residents of West Contra Costa County. The program awards the associate in science degree for nursing.

A regularly scheduled continuing approval visit was conducted October 20-22, 2008, by K. Weinkam, NEC. One area of non-compliance was identified, and one recommendation was given. The program provided its response within two weeks of the conclusion of the visit, and the Program's evaluation plan was modified as recommended.

The program's NCLEX pass rate for first-time test takers ranges from 91% to 100%, averaging 96% for the past five full academic years.

The program receives strong support from College administration. Over time, the program has steadily increased resources to support the expansion of the program and student success. The program has recently reconfigured a portion of the space in the skills lab to accommodate a simulation room with an adjacent observation room. Availability of the services of the Nurse Mentor and the Assessment Testing Project Coordinator have contributed to the program's success. Also, faculty take advantage of the learning opportunities made available and are receptive to incorporating new ideas that strengthen the program. The program started working with California State University, East Bay in August to write a proposal to facilitate seamless ADN to BSN articulation.

It is suggested that a progress report related to having obtained signatures on the agreements for all clinical facilities used by students for providing care be submitted by June 30, 2009.

ACTION: Continue Approval of Contra Costa College Associate Degree Nursing. Progress report due to the NEC by June 30, 2009.

MSC: Phillips/Dietz

Public input: None

10.2.2 Gavilan College LVN to RN Associate Degree Nursing Program

Karen (Kaye) Bedell, MSN, RN, FNP, is the Director of Nursing and Allied Health Programs

J. Wackerly, NEC, presented this report. J. Wackerly conducted a regularly scheduled continuing approval visit at Gavilan Community College ADN Program on October 27 - 29, 2008. The program was found in compliance with all the board's rules and regulations. Two recommendation were made: 1426 (d) curriculum, to strengthen the integration and application of professional nursing roles as authorized in the Nursing Practice Act; and 1429 (c) to provide student learning activities that demonstrate the competencies of professional nursing practice as defined in the Standards of Competent Performance, CCR Section 1443.5.

Gavilan College is located in Gilroy in Santa Clara County, approximately about one hour south of San Jose.

Gavilan College Allied Health Programs are based on a Career Ladder Options, starting with Nursing Assistant, progressing to Vocations Nursing with LVN licensure, and then to the LVN to RN program with RN licensure. A large portion of the students interviewed progressed from CNA to LVN and were enrolled in the RN program. The program admits LVNs from throughout the area. The program's prerequisites are designed to offer maximum flexibility in students achieving their educational goals.

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The program has been successful in obtaining grants 2004-through 2010 totaling \$1,034,577, from organizations that include Nova, VTEA, Kaiser Permanente, PreReq, Chancellor's Office capacity grants and equipment grants. The Allied Health programs are located in a building that is relatively new. The teaching occurs in a smart classroom, another classroom has 30 computers, skills lab is equipment with high fidelity manikins. Faculty members use technology in their teaching, such as i-clickers and Professional Development software (PDS) programs throughout the curriculum.

The nursing program has been able to obtain all clinical rotations at Santa Clara Valley Medical Center campus in San Jose CA. Medical-Surgical clinical is on a 59 bed unit with high acuity complex patients and the Arons Pavilion psych/mental facility offers learning experiences. The preceptorship includes clinical assignments at Santa Clara Valley Medical Center. The usual enrollment is 22 to 24 LVN-RN students.

The nursing program utilizes Elsevier textbooks that are bundled so students have a reduced cost. Elsevier evolve or [Http://evolve.elsevier.com](http://evolve.elsevier.com) is a course manager system available 24/7. Pocket Nurse is the vendor for the skills lab kit. Students may use computer programs for learning and remediation. All students have a PDA. Remediation for any student below benchmark is provided by faculty. The director is planning on purchasing a computer server so students will have access from home.

To ensure student success, students must complete an online Evolve Reach (NCLEX-RN Readiness Assessment Exam) at a score of 850 or higher which predicts probability of passing NCLEX-RN. Students who do not receive this score are required to remediate and retest prior to completion of the last course of the program.

ACTION: Continue Approval of Gavilan College, LVN to RN Associate Degree Nursing Program
MSC: Phillips/Dietz
Public input: None

Agenda item was reordered.

10.4 ACCEPT/NOT ACCEPT FEASIBILITY STUDY FOR PRELICENSURE NURSING PROGRAM

10.4.1 Simpson University Baccalaureate Degree Nursing Program

Jan Dinkel, RN Consultant and Patty Taylor, Dean of Continuing Studies represented Simpson University.

M. Bedroni, NEC, presented this report. Simpson University is a faith-based university located in Redding, California. Simpson University is regionally accredited by the Western Association of Schools and Colleges (WASC). Simpson offers 26 undergraduate majors, four graduate programs, and the ASPIRE adult degree completion program.

Originally located in San Francisco, Simpson University relocated to Redding in 1989 and began the process of building new buildings, becoming one of the most attractive campuses in the area. Simpson students are nurtured to develop holistically, think critically, lead effectively, and serve globally.

This feasibility study includes a good description of the emergent health and educational needs of the area. In close proximity to this new proposed program is a local community College, Shasta College, offering an RN and LVN programs and one proprietary college, Lake College, offering an LVN program. The closest BSN program to the proposed program is California State University, Chico, approximately 75 miles away.

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The feasibility study also includes a description of the expansion of health care facilities in the area, and it is realistic to think that the clinical areas will have room for the students of this new program. Clinical agencies evaluated for clinical experiences include acute care hospitals, long term facilities, ambulatory care centers, hospice, and psychiatric treatment centers.

Since it is a small community Simpson University has collaborated with clinical sites and have obtained letters of support offering placements; however creative scheduling still would be needed. Employers are supportive of this new program due to a great concern over the nursing shortage, particularly the need for baccalaureate prepared nurses in that particular geographic area.

Simpson University is proposing a four year baccalaureate program. The curriculum includes a strong Christian studies core as well as background in science and humanities. As planned the curriculum will have 59 nursing units (31 theory & 20 clinical). The total units for graduation will be 129 units. There is a brief description of each course included.

A target enrollment of 20 students as the initial class is planned for fall 2010. Twenty students will be admitted to the program twice a year with a total of eighty (80) students by spring 2014. Once the program begins, it is anticipated that more students will enroll as pre-nursing students.

Simpson University is a private university with a number of endowments for specific programs. The nursing program has been a part of their strategic planning; therefore, Simpson University is committed to this new proposed program. Currently, a new Nursing/Science Building is being built with endowment funds. Its completion is anticipated for 2010.

Simpson offers a generous fringe benefit package to all employees which will serve as an incentive to attract faculty. Simpson has also developed strong partnerships with local hospitals to ensure the success of this new proposed program.

Ms. Taylor reported that Skills/Simulation lab is the state of the art and the university has excellent relationship and is working very closely with the College of Siskiyous and Shasta College. ACTION: Accept the Feasibility Study for Simpson University Baccalaureate Degree Nursing Program.

MSC: Phillips/Dietz

Public input: None

10.4.2 Western Governors University Baccalaureate Degree Nursing Program

Accept/Not accept Feasibility Study for Western Governors University (WGU) Baccalaureate Nursing Program

J. Papenhausen, PhD.is the consultant; Jan Jones-Schenk, RN, MNA WGU.MAP RN Project Director.

M. Bedroni, SNEC, presented this report. WGU is the first online university, completely competence-based, and the first one to be funded through a multi-state gubernatorial partnership. It incorporated 11 years ago as a private, non-profit university. Headquarter is located in Sal Lake City, Utah.

WGU is accredited by WASC, and several other accrediting agencies. WGU is comprised of four online colleges: the Teachers College, the College of Business, the College of information Technology, and the College of Health Professions. The proposed program will be under the College of Health Professions. This college already has existing competence-based nursing programs, including a RN to BSN program, a MSN in Leadership/Management, and the MSN in Education programs. These programs were recently visited by CCNE; accreditation report is pending

As submitted the feasibility study proposes a generic nursing baccalaureate program serving Los Angeles, Riverside and Orange counties. The program is a collaborative effort among WGU, its hospital corporation's partners, a private funding foundation, and state workforce agencies. The partners include WGU, the Robert Wood Johnson Foundation, California Labor and Work Force Development agency, and major hospitals, including Hospital Corporation of America, Tenant Healthcare, Kaiser Permanente, and Cedars-Sinai Medical Center.

The program proposed is a generic baccalaureate program offered through WGU, which utilizes competency-based education, distance learning and advanced technology, both computer and clinical technology. The curriculum consists of a set of competencies, objectives, assessments and a course of study for each curricular area. These competencies were derived from a comprehensive set of national, professional, state and institutional standards entered into a standards database, along with input from professional nursing leaders who indicated what knowledge, skills, and dispositions a competent, caring nurse should possess. These competencies will be regularly reviewed, can be added, deleted and modified as warranted. Competencies are then mapped to the standards and program crosscutting themes to ensure congruency.

The program will utilize a model for clinical education adapted from models that have been successful in two sites in Texas both using the clinical coaching model and clinical instructors. In the WGU model students have a WGU academic **mentor** (faculty), a faculty subject matter expert who facilitates an online learning community, a qualified **clinical faculty** member, and an individual **clinical coach**. The clinical faculty and the clinical coach will be employees, the nursing staff, provided by the hospital partner.

The students will be assigned to a **clinical coach** in the unit which the coach provides clinical care. The student and the clinical coach will work together to provide clinical care to the four patients assigned to the clinical coach. The coach will be required to meet the qualification of a clinical teaching assistant. The WGU academic mentor is responsible for overseeing the clinical cohorts and their clinical faculty.

The academic mentors (faculty) under the direction of the National Director of Nursing and the Project Director, identifies measurable objectives that address each competency and recommends the type of assessment to measure student's mastery of the required competencies and objectives. Then they work with the assessment department, academic mentor faculty and external subject Matter Experts SMEs to develop performance and objectives assessments. Courses of study that align with these competencies will be used by students to manage learning and develop competency.

The BSN curriculum includes domains, sub-domains, and competencies. There are two major domains Nursing Science and Nursing Theory and Practice. The Nursing Theory and Practice Domain consists of didactic and clinical competencies in the major areas of nursing medical –surgical, obstetrics, pediatrics, psychiatric/mental health, and geriatrics. The Nursing Science domain includes five sub-domains: Pharmacology, Organizational Systems and Quality Leadership, Informatics, Evidence Based Practice and Applied nursing research, and Professional Roles and Values.

The proposed program will include 120 academic credits, 25 of which are natural, behavioral and social sciences, 9 academic credit of communication skills and 35 CU of pre licensure theory course and 18 CUs of prelicensure clinical courses and 20 CUs of upper Division courses

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WGU headquarter's facility is in Salt Lake City, Utah. They will have an additional office in California that will be staffed by the California Director. A letter was sent to WGU identifying concerns regarding this feasibility, WGU responded clarifying all areas of concern.

Dr. Dietz and Ms. Phillips asked for clarifications related to WGU's curriculum, the educational model, clinical learning arrangements, and their ability to fully meet the Board rules and regulations since it is headquartered outside of California. Ms. Jones-Schenk clarified that initially WGU will use existing skills labs, such as the one at Saddleback College, and arrangements are being negotiated and announced that WGU has hired a director of the nursing for the program.

ACTION: Accept the Feasibility Study for Western Governors University Baccalaureate Degree Nursing Program.

MSC: Phillips/Dietz

Public input: None

Returned to the agenda as ordered.

10.3 APPROVE/NOT APPROVE PROPOSED AMENDMENTS AND ADDITIONS TO REGULATIONS, TITLE 16, DIVISION 14, ARTICLE 3, NURSING PROGRAM

M. Minato, NEC, presented this report. At the September 19, 2008 Board meeting, the Board approved the proposed changes and additions to the regulations in Title 16, Division 14, Article 3, sections 1420 to 1430 with direction that non-substantive changes may be made by the staff and to proceed with the process for the regulatory changes. The Board also approved instructions and guidelines that were referenced in the proposed changes.

The proposed changes were brought before the ELC one additional time because a substantive change was made to the definition of "Institution of higher education". Other revisions were made to new sections 1426.1 Preceptorship and 1430 Advanced Placement, renamed as Previous Education Credit.

The foremost significant change is in section 1420(j), definition of "Institution of higher education" that received communications from accrediting organizations and public comments at previous committee and board meetings. The new definition reads "Institution of higher education" means an educational setting that provides post-secondary or higher education, such as a university, a community college, or other collegial institution that grants associate of arts degrees or baccalaureate or higher degrees to individuals who graduate from the nursing program". The revised definition makes no reference to accreditation. Attachments 1 and 1a show the regulations; Attachment 1 as document that will be used for public comments and 1a document noting all changes - deletions are noted as strike-outs and changes and additions are underlined. Attachments 2 to 6 were revised attachments that were referenced in the proposed regulations. Attachments 7 and 8 were guidelines that have been revised to reflect new regulations being proposed.

Below is a summary of changes made since the last meeting for clarity and consistency:

- Changed "NCLEX" back to previous language "licensing examination".
- Changed "Schools of Nursing" or school to "nursing program".
- Changed the five content areas, medical-surgical, obstetrics, pediatrics, psych-mental health, and geriatrics, to be consistent with the regulatory language used in 1426(d), "medical-surgical, maternal/child, mental health, psychiatric nursing and geriatrics."
- Combined definitions of "Education program" into "Course of instruction".
- Rearranged and reworded Sections 1426.1 Preceptorship and 1430 Previous Education Credit.

ACTION: Approve proposed amendments and additions to Regulations, Title 16, Division 14, Article 3, Nursing Program.

MSC: Phillips/Dietz

Public input: Paul DeGiusti, representing Corinthian College, expressed concerns related to private post-secondary schools, such as the Corinthians, that are trying to receive initial nursing program approval but are not able since the Bureau of Private Postsecondary Vocational Education (BPPVE) is not in existence. He presented, for Committee's consideration, a proposed amendment to the Business and Professions Code section 2786(a). The Committee acknowledged Mr. DeGiusti's concern and received his documents.

10.5 Approve/Not Approve Goals and Objectives 2009 – 2011

M. Minato presented this item. Biennially committee goals and objectives are reviewed and revised as needed. The proposed goals and objectives for calendar year 2009-2011 were reviewed. Objectives have been reordered Goals 3, 5 and 6. Changes made to Goals included following goals:

- 1.1 Revised and combined public health nurse certificate requirement.
- 2.1 Expanded to reflect supportive roles the Board plays in development of partnerships.
- 3.2 Included collection of data on use of simulation in nursing education.
- 4.7/4.8 Added to maintain communication with advanced practice programs and to address concerns pertinent to advanced practice.

ACTION: Approve ELC Goals and Objectives 2009 – 2011.

MSC: Phillips/Dietz

Public input: None

10.6 INFORMATION ONLY

10.6.1 BRN 2007-2008 Annual School Report

C. Mackay, NEC, reported on this item. The BRN 2007-2008 Annual School Survey was conducted from October 1, 2008 to November 17, 2008. The survey was conducted on behalf of the Board by the Research Center at the University of California, San Francisco. The final report will be available to the public on the BRN's Website when available.

10.6.2 2008 Goal Achievement Report

M. Minato, NEC, reported on this item. Annual report on achievements of ELC Goals and Objectives for 2008-2009 and summary of committee activities were made. Educational program activities related to continuing approval of nursing programs as well as review of new program approvals included the following:

- A total of thirteen (13)-nursing programs were reviewed in 2008: twelve (12) pre-licensure programs (2 BSN, 10 ADN); and one (1) advanced practice program (NP).
- The regular Interim visits were conducted as scheduled to a total of 22 prelicensure programs (7 BSN/ELM and 15 ADN). NEC's reviewed program's curriculum while conducting program review.
- Twenty (20) letters of intent for new prelicensure programs were submitted during 2008.
- Twelve (12) feasibility studies were reviewed by ELC and accepted six (6) new proposals (1 ELM; 4 BSN; and 1 ADN) and six (6) feasibility studies were deferred or not accept, including two programs that submitted their feasibility study twice.
- Seven (7) new programs were granted initial approval (1 ELM; 3 BSN; 3 ADN, including 1 LVN-RN program). This number includes one university that opened three separate BSN programs.

10.7 OPEN FORUM

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Maria O'Rourke, Maria W. O'Rourke, Inc., expressed her concern about the new graduates and RNs whom she comes in contact with lack knowledge of the RN's scope of practice, BPC section 2725. She further made a statement that RNs are missing role competencies of a professional nurse, specifically that of the decision making role. Ms. O'Rourke encouraged nursing programs to revisit their educational outcomes and ensure that professional roles and competencies are socialized and developed throughout their nursing program.

Meeting adjourned at 12:45 PM.

Submitted by:



Miyo Minato, MN, RN
Nursing Education Consultant

Approved by:



Elizabeth Dietz, EdD, RN, CS-NP
Chairperson